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STUDENTS PERCEPTION ON ISLAMIC PSYCHOLOGY AND INTEREST OF THE ISSUE ON CONTEMPORARY CIVILIZATION

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Islamic psychology is a science that grows and develops, along with the development of civilization itself. Experiencing its unique scientific dynamics where, there is a scientific dualism that becomes a guideline, Furthermore, this article discusses the existence of Islamic Psychology amid Western civilization and Eastern civilization (Islam). Where Western Civilization lays the foundation of logical and rational thinking. While on the other hand, Eastern civilization and Islam, prioritize ethics and morals based on normative mindset. Then, there are various contemporary issues of civilization that emerge as evidence of the development of patterns of life, related to the dynamic social changes of today, among others: artificial intelligence, education reform, and digital literacy. State Islamic University of Imam Bonjol Padang, which is as many as 1658 students, using the formula Slovin then, obtained a sample of 322 students. Sample withdrawal is done randomly simply. Data collection is conducted using a scale of psychology, observation, and interviews. The results of this study found a relationship between students' perceptions on Islamic Psychology and their interest in the issues of contemporary civilization. This is shown through $r^2 = 0.875^{**}$.

Keywords: Psychology, Islam, Artificial Intelligence, Education Reform, and Digital Literacy.

PERSEPSI MAHASISWA TERHADAP PSIKOLOGI ISLAM DAN MINAT TERHADAP ISU PERADABAN KONTEMPORER

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Psikologi Islam merupakan ilmu yang tumbuh dan berkembang, seiring dengan perkembangan peradaban itu sendiri. Mengalami dinamika keilmuannya yang unik dimana terdapat dualisme keilmuan yang menjadi pedoman. Selanjutnya artikel ini membahas tentang eksistensi Psikologi Islam di tengah peradaban Barat dan peradaban Timur (Islam). Dimana Peradaban Barat meletakkan dasar pemikiran logis dan rasional. Sementara di sisi lain, peradaban Timur dan Islam, mengutamakan etika dan moral berdasarkan pola pikir normatif. Kemudian, berbagai isu peradaban kontemporer yang muncul sebagai bukti perkembangan pola kehidupan, terkait dengan dinamika perubahan sosial dewasa ini, antara lain: kecerdasan buatan, reformasi pendidikan, dan literasi digital. Universitas Islam Negeri Imam Bonjol Padang yaitu sebanyak 1658 mahasiswa dengan menggunakan rumus Slovin maka diperoleh sampel sebanyak 322 mahasiswa. Penarikan sampel dilakukan secara acak sederhana. Pengumpulan data dilakukan dengan menggunakan skala psikologi, observasi, dan wawancara. Hasil penelitian ini menemukan adanya hubungan antara persepsi mahasiswa tentang Psikologi Islam dengan minatnya terhadap isu-isu peradaban kontemporer. Hal ini ditunjukkan melalui $r^2 = 0,875^{**}$.

Kata kunci: Psikologi, Islam, Kecerdasan Buatan, Reformasi Pendidikan, dan Literasi Digital.

