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من أجل الوطن والعالم



Integrating SDG Programs through The Inclusive Library Activities in Academic Environment

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2030 UN Plan for Sustainable Development



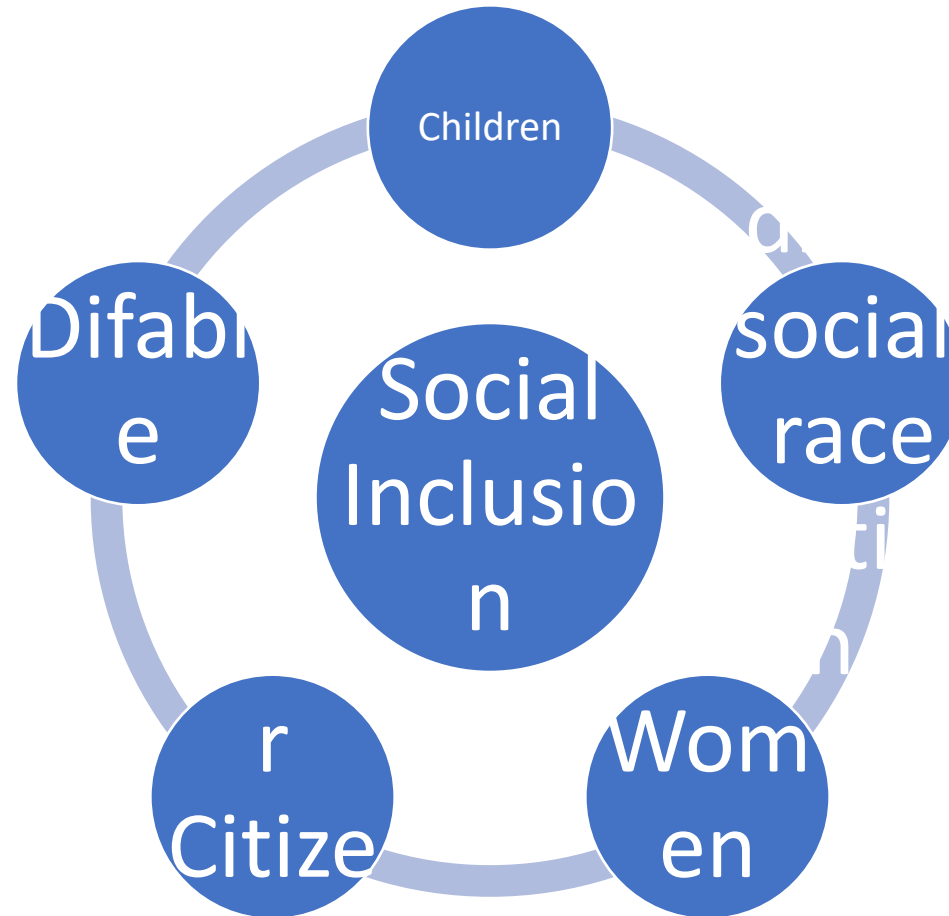
My Presentation

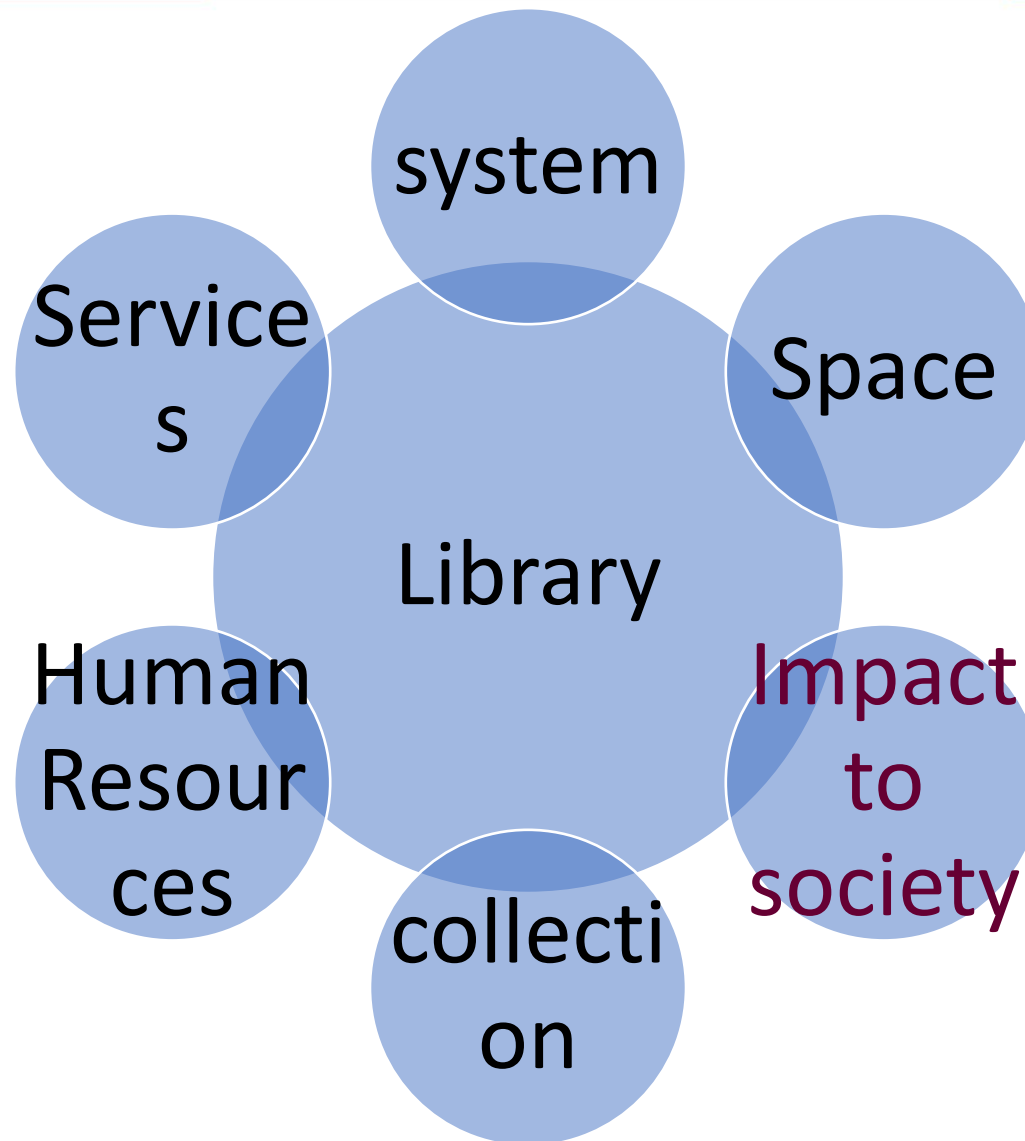
SDGs

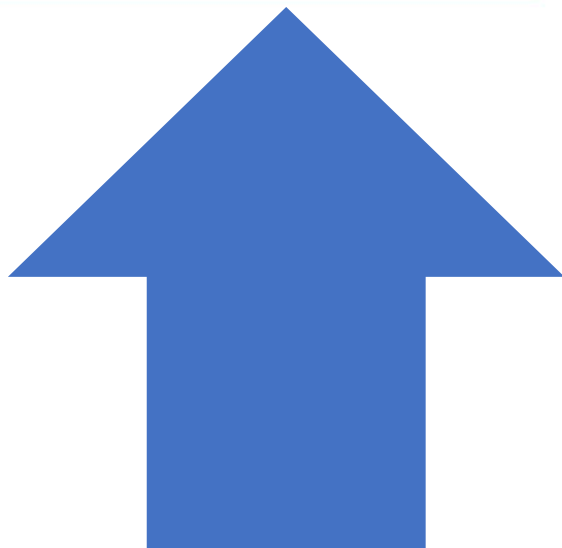
Integrating
SDGs into
Academic
Libraries

UIN Sunan
Kalijaga SDGs
Programs

No One Left Behind







Libraries



Community





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How do you give impact to society through libraries?



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SUSTAINABLE DEVELOPMENT GOALS



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•HOW to Integrate SDGs into Academic Libraries?



LIBRARIES CAN DRIVE PROGRESS ACROSS THE ENTIRE UN 2030 AGENDA



IFLA

The trusted global voice of the library and information profession (www.ifla.org).

The International Federation of Library Associations and Institutions (IFLA) is the leading international body representing the interests of library and information services and their users.

UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS



END POVERTY IN ALL ITS FORMS EVERYWHERE

Libraries support this goal by providing...

- Public access to information and resources that give people opportunities to improve their lives
- Training in new skills needed for education and employment
- Information to support decision-making by governments, civil society, and businesses to combat poverty



ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING FOR ALL AT ALL AGES

Libraries support this goal by providing...

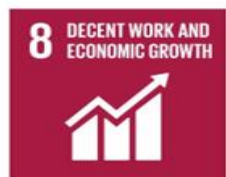
- Research available in medical and hospital libraries that supports education and improves medical practice for health care providers
- Public access to health and wellness information in public libraries that helps individuals and families stay healthy



ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS

Libraries support this goal by providing...

- Safe and welcoming meeting spaces
- Programmes and services designed to meet the needs of women and girls, like rights and health
- Access to information and ICT that helps women build business skills



PROMOTE SUSTAINED, INCLUSIVE AND SUSTAINABLE ECONOMIC GROWTH, FULL AND PRODUCTIVE EMPLOYMENT AND DECENT WORK FOR ALL

Libraries support this goal by providing...

- Access to information and skills training that people need to find, apply for, and succeed in better jobs



END HUNGER, ACHIEVE FOOD SECURITY AND IMPROVED NUTRITION AND PROMOTE SUSTAINABLE AGRICULTURE

Libraries support this goal by providing...

- Agricultural research and data on how to make crops more productive and sustainable
- Public access for farmers to online resources like local market prices, weather reports, and new equipment



ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

Libraries support this goal by providing...

- Dedicated staff who support early literacy and lifelong learning
- Access to information and research for students everywhere
- Inclusive spaces where cost is not a barrier to new knowledge and skills



ENSURE AVAILABILITY AND SUSTAINABLE MANAGEMENT OF WATER AND SANITATION FOR ALL

ENSURE ACCESS TO AFFORDABLE, RELIABLE, SUSTAINABLE AND MODERN ENERGY FOR ALL

Libraries support these goals by providing...

- Access to quality information and good practices that support local water management and sanitation projects
- Free and reliable access to electricity and light to read, study, and work



Libraries support this goal by providing...

- Widespread existing infrastructure of public and research libraries and skilled library professionals
- Welcoming and inclusive public spaces
- Access to ICT like high-speed internet that may not be available anywhere else



Libraries support this goal by providing...

- Trusted institutions devoted to promoting cultural inclusion and understanding
- Documentation and preservation of cultural heritage for future generations



Libraries support this goal by providing...

- Public access to information about government, civil society, and other institutions
- Training in the skills needed to understand and use this information
- Inclusive, politically neutral spaces for people to meet and organise



Libraries support this goal by providing...

- Global network of community-based institutions, primed to support local development plans



Libraries support this goal by providing...

- Neutral and welcoming spaces that make learning accessible to all, including marginalized groups like migrants, refugees, minorities, indigenous peoples, and persons with disabilities
- Equitable access to information that supports social, political, and economic inclusion



TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE AND ITS IMPACTS

CONSERVE AND SUSTAINABLY USE THE OCEANS, SEAS AND MARINE RESOURCES FOR SUSTAINABLE DEVELOPMENT



**PROTECT, RESTORE AND PROMOTE SUSTAINABLE
USE OF TERRESTRIAL ECOSYSTEMS, SUSTAINABLY
MANAGE FORESTS, COMBAT DESERTIFICATION, AND
HALT AND REVERSE LAND DEGRADATION AND HALT
BIODIVERSITY LOSS**

Libraries support these goals by providing...

- Sustainable system of sharing and circulating materials that reduces waste
- Historical records about coastal change and land use
- Research and data needed to inform climate change policy
- Widespread access to information needed to guide decision-making by local and national governments on topics like hunting, fishing, land use, and water management

- Community Literacy has become a National Priority of RI
- It is stated in the 7 development agenda of the National Medium term Plan in 2020- 2024
- NLI has plans relating to Social Inclusion -through National Development project and quality of social inclusion-based libraries and building community empowerment through the transformation of social inclusion-based libraries
- A lot best practices relating to social inclusion has been done and written (Including the books published by IFLA) but just few things that we can find relating to social inclusion –based university libraries



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Empowering Academic Libraries for Sustainable Development Goals



Prof. Dr. Hj. Umi Sumbulah M.Ag.
Vice Rector I of UIN Maulana Malik Ibrahim Malang
(Keynote speaker)



Dr. Nor Edzan binti Che Nasir
IFLA Asia-Oceania



Dr. Labibah Zain
APPTIS Chairwoman



Mufid, M.Hum
Head of Library of UIN Maulana
Malik Ibrahim Malang

TUESDAY
1 NOV 2022

08.30 - 12.00 AM

ZOOM MEETING ID
: 925 9063 0906
PASSCODE: 063203

Free and e-certificate is available



PERPUSTAKAAN
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UIN Sunan Kalijaga Yogyakarta Library, IPI, APPTIS,
and IFLA Asia Oceania Proudly Present

WEBINAR How to Integrate SDGs Programs into Indonesia's Library Association Activities

WEDNESDAY, JUNE 07, 2023
09:00 AM



Keynote Speaker
WINSTON ROBERTS
Chair of IFLA Regional Division
Committee Asia Oceania



Opening Remark
DR. LABIBAH ZAIN, M. LIS
Chair of APPTIS, Head of UIN Sunan
Kalijaga Yogyakarta Library



Speaker
DR. NOR EDZAN BINTI CHE NASIR
Secretary of IFLA Regional Division
Committee Asia Oceania



Opening Remark
T. SYAMSUL BAHRI, SH., M. SI
Chair of Ikatan Pustakawan
Indonesia (IPKI)



Moderator
ARIS NUROHMAN, S.H.I., M.HUM
APPTIS, Head of UIN Prof. KH.
Safuddin Zuhri (SAZU) Library



Master of Ceremony
ASRI YUNA CHASANAWATI, S.IP.
Librarian, UIN Sunan Kalijaga
Yogyakarta

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INTERNATIONAL WEBINAR #1

The Role of Academic Libraries in
the Sustainable Development Goals (SDGs)



DR. NOR EDZAN
BT. CHE NASIR
Persatuan Pustakawan
Malaysia (PPM)



DR. CHIRANTHI
WIJESUNDARA
Librarian of
University of Colombo,
Sri Lanka



VISHNU JUWONO,
S.E., M.I.A., PH.D.
Head of TREM Bureau,
Universitas Indonesia



DITA GARNITA,
S.K.M.
Librarian of
Universitas Indonesia

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SDGs Programs at UIN Sunan Kalijaga Libraries



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UIN Sunan Kalijaga Library

Difabel Corner

Diversity –Living
Collection

Preserving Culture



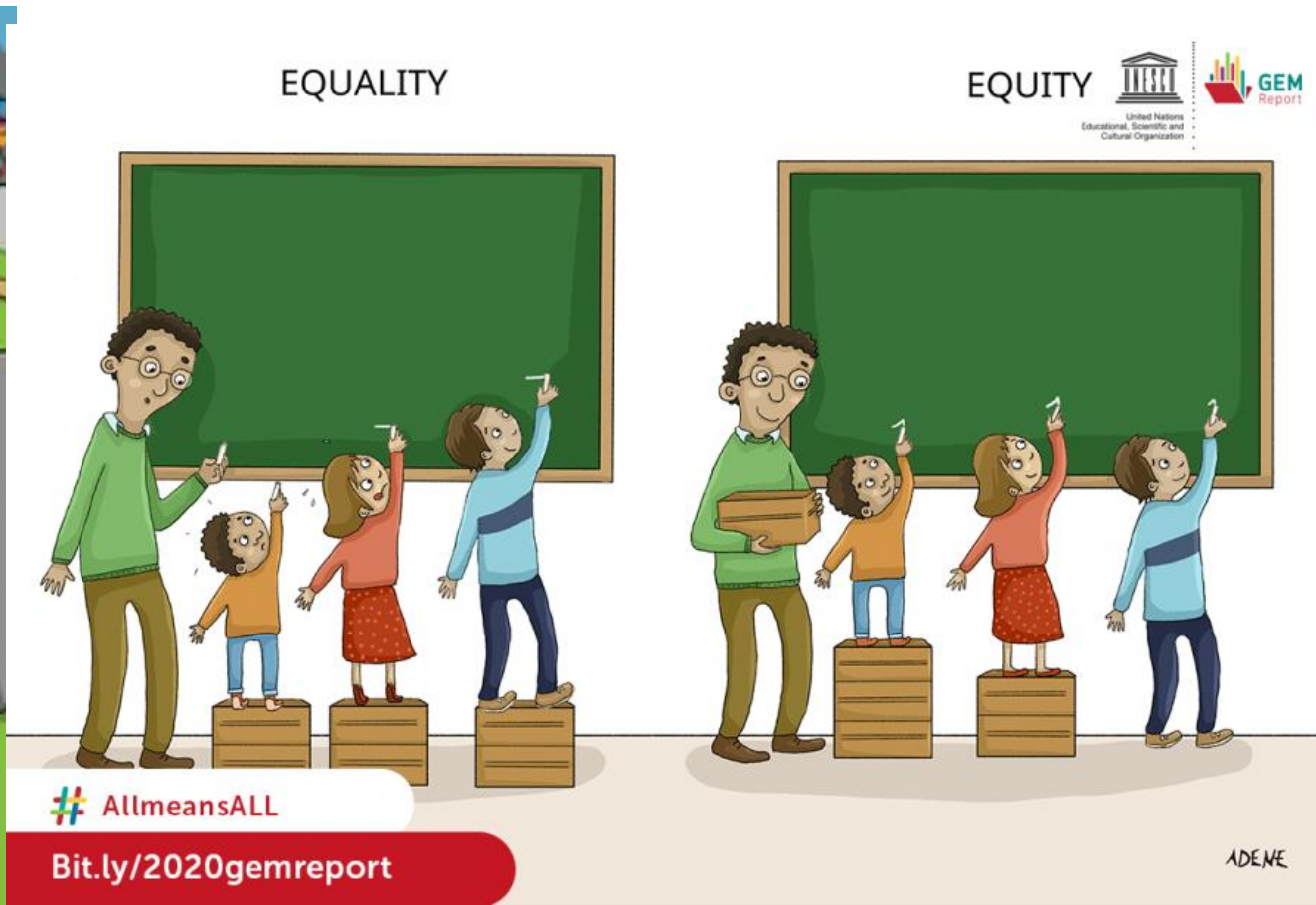
Students With Disability

- Disability can happen to anyone and anytime
- Disability is not always visible
- Decree No 72 1991 Supported by PP no 4 1997: access to everybody – Education
- Decree no 20 2003 : Education for Disable people is part of National Education System → facility ----> library

UNESCO Manifesto: the libraries must serve their users regardless their genders, religions, races, social status and physical condition

ImpactTulsa 2019 stated

- **Equity** recognizes that different students need different resources to achieve the same goals as their peers. It takes into consideration the fact that a student with a disability requires different physical supports at school than a peer who does not have a disability
- Equality focuses on what is fair within the group. Equity highlights what is fair for the individual. In public education, both group and individual needs are important. All students should have *equal* access to high quality education and once they get it, they should be afforded *equitable* supports to achieve success.



I

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Outside the library	p. 4
Getting into the library	p. 5
Access to materials and services	p. 6
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-- Circulation desk	p. 7
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-- Department for persons with reading, hearing, and other disabilities	p. 8

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SERVICE AND COMMUNICATION	p. 11
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-- How do you make information easy to understand	p. 14
-- Web site	p. 15
How to cooperate with disability organizations and individuals	p. 16

A



- UIN Sunan Kalijaga as Inclusive University -- 2006
- The students with Disability - Increased



UIN Sunan Kalijaga as an Inclusive Campus





Center For Dissability services

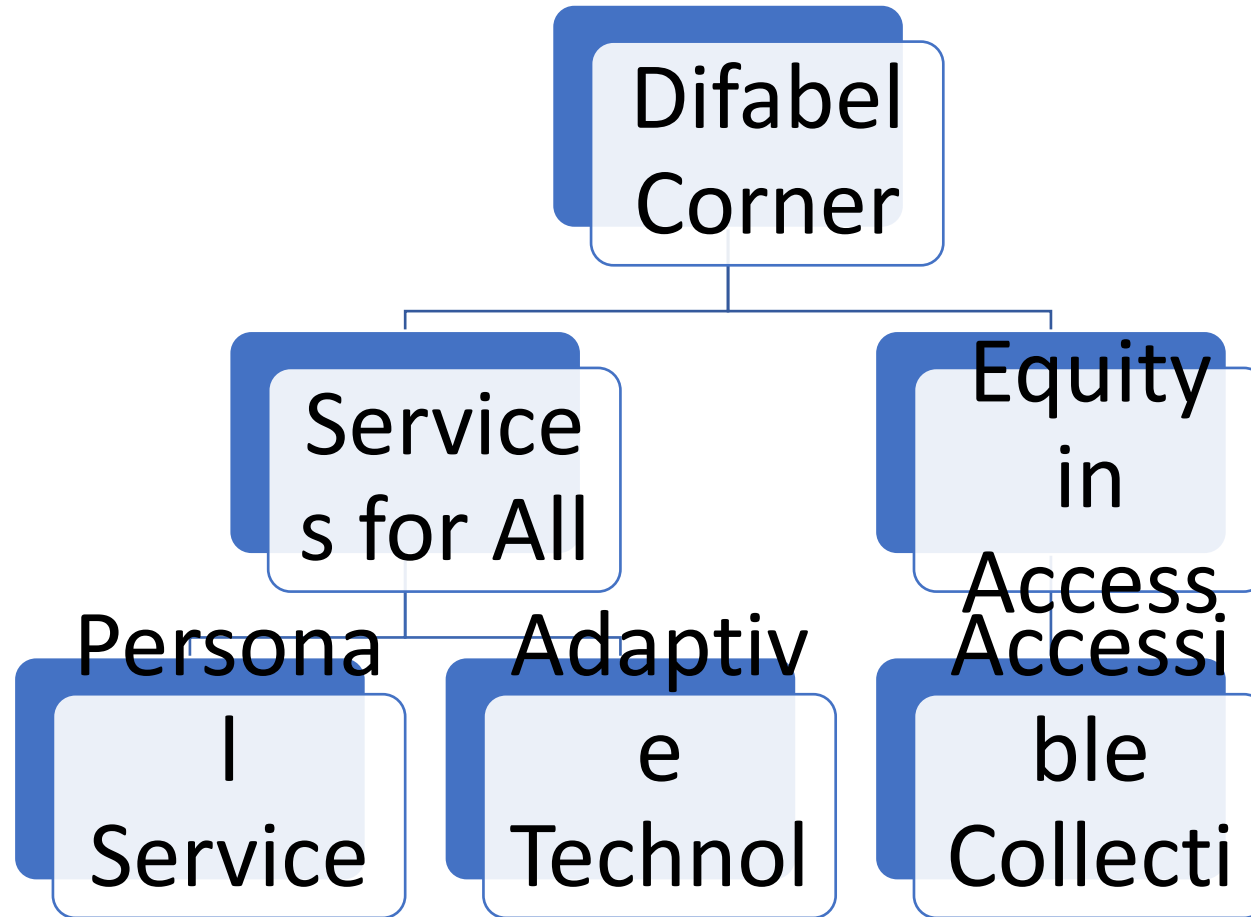
- Adimision
- Teaching learning processes (assistance, notetaking, text reading, academic consultation)
- Accessibility (difabel Corner, 1000 books Movement, sign language training)
- Capacity Building (guideline services for students with disability , training for volunteers, advocacy, FGD with Faculties and units, Workshop for Lectures, sign language for Friday Prayer, Academic Without Border –Canada)

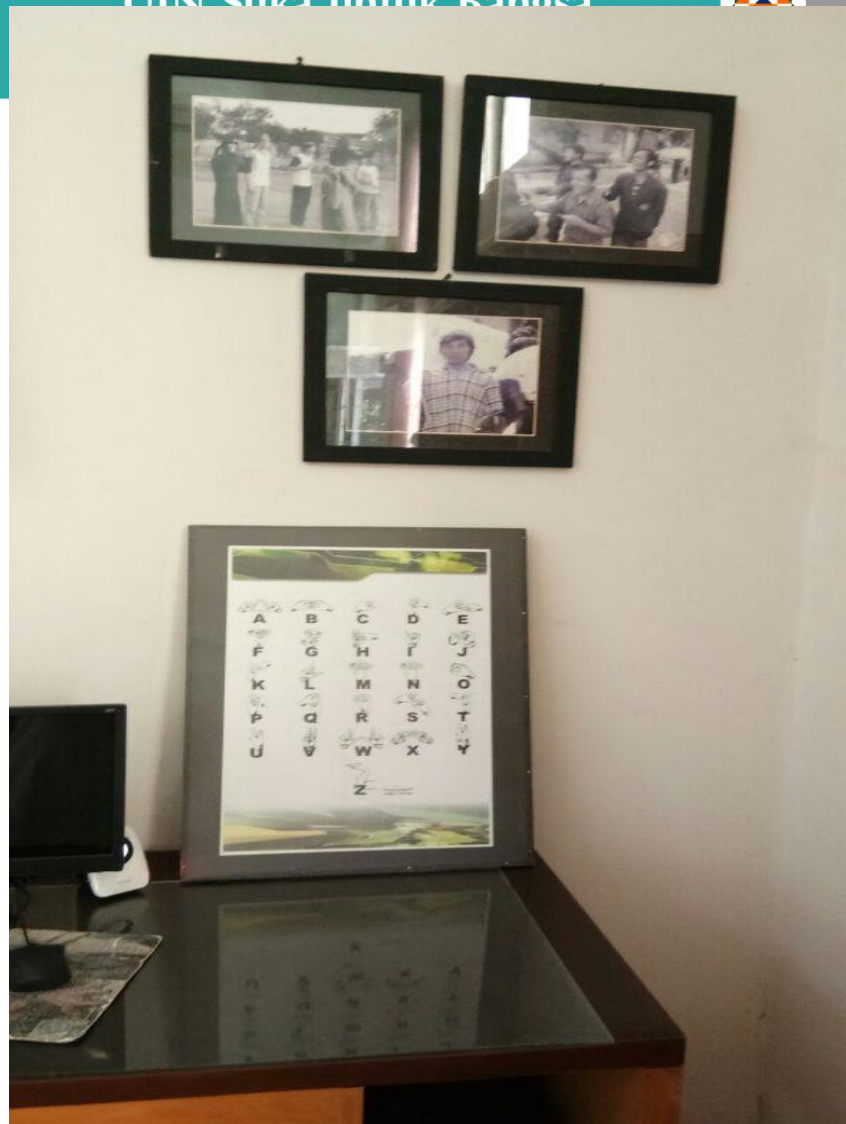


Misi

1. Mengembangkan pengelolaan perpustakaan yang profesional, efektif dan efisien
2. Mengembangkan layanan informasi yang humanis dan **inklusif** bagi seluruh civitas akademika
3. Membangun interaksi ilmiah dengan civitas akademika guna meningkatkan kualitas penelitian
4. Mewujudkan penguatan jaringan nasional maupun internasional untuk meningkatkan kualitas koleksi, sumber daya manusia, pengelolaan perpustakaan





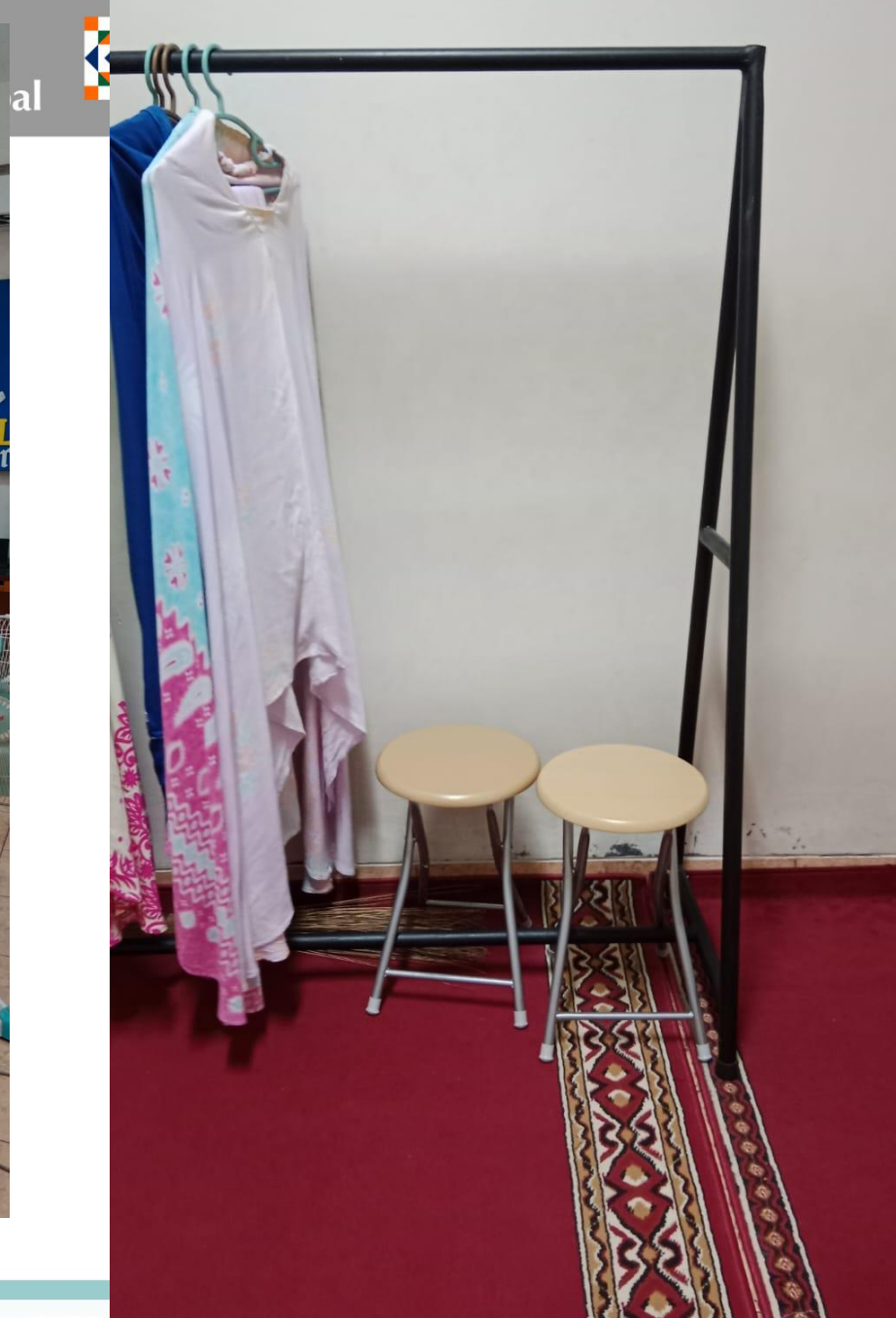




Library Services

- Physical access to Library Building
- Difabel Corner
- Ebooks for Blind
- Book Delivery
- Guiding Block for the Blind





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Ramp landscape Sign Language Training





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Difabel Corner

- Adaptive collections → Braille books, CD Talking Boooks, *audio book* (include academic and popular books)
- *Egranary Digital Library* consist of more than 50000 articles from various subject
- Assistive technology → tools to access digital collections:
 - 6 computers supported by JAWS (Job access with speech)
 - CD player to help users to read talking book
 - *Scanner and open book software* → *optic character recognition* (OCR) to convert printed materials into readable materials
- Personal Services and Supporting activities



99+ (716) WhatsApp

EDIT ALI+THORIQ+LABIBAH -

020921 - DUMI LINGKUNGAN

(8) Facebook

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LIBRARY

UIN SUNAN KALIJAGA

UNIVERSITAS

KONTAK KAMI

(0274) 548-635

Search_

TENTANG KAMI

KOLEKSI DIGITAL

LAYANAN

BEBAS PUSTAKA

PEMUSTAKA

DATA DAN FAKTA

f

Y

OPAC

Katalog online pencarian koleksi perpustakaan pusat UIN Sunan Kalijaga

Institutional Repository

Kumpulan artikel, journal, skripsi, tesis, dan karya ilmiah dosen dll.

E-Book & E-Journal

Daftar database e-journal dan e-book yang dilanggan perpustakaan pusat

Local E-journal

E-jurnal lama yang telah di download (Hanya bisa diakses menggunakan jaringan UIN Sunan Kalijaga)

Difable Access

Konten digital untuk mahasiswa difable

Usul Buku

Silahkan mengusulkan buku untuk koleksi perpustakaan (Civitas Akademika UIN Sunan Kalijaga)

tata cara masuk pe....jpg

kontak person.jpg

jadwal user.jpg

sosial media.jpg

Show all



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Ebooks For Blinds

developing *Books for Blind* through *E-Book Production* Project
through digitizing printed books and then upload at library
website.



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Some Constrains

- Facilities
- Budget
- Human Resources





Collaboration

- eBooks for Blind -LIS Department UIN Sunan Kalijaga Yogyakarta in which students who take the subject of Multi Media and Media Technology are involved.
- 1000 books untuk Difabel with NGOs
- Cooperation with parent institution--- to make sure that the program Sustainable
- Building networking – Local, National and International



Living Collection

- Adapted from Human Library
- Some people got prejudice due to physical, gender, social condition we ask them voluntarily to do podcast with us telling about their experience relating to their condition. We makes video and show the video with them whether or not they agree to put the video on OPAC. If they agree with the content of video, the library will put it on OPAC and if users of the library want to meet with the persons, the library will set the meeting.
- Decreasing the prejudice –Setting New Mindset
- Rare Knowledge – (making the tacit knowledge into the explicit one)



Society

Access to
Library

Changing
mindset –
Quality of life



Living Collection – UIN Sunan Kalijaga Library



3. Preserving Culture through the Libraries

- Indonesia is a multicultural Country
- Indonesia has many oral traditions
- If we do not preserve it, the culture will fade away
- UIN Sunan Kalijaga Library and LIS department of UIN Sunan Kalijaga Organized Cultural Exhibition
- Students are asked to do research on Rare Cultural, and they write the history, the philosophy and how they look like on a certain traditional ceremony and the students present the cultural heritage through exhibition
- Batik exhibition during batik day

Preserving Culture



Lesson Learned

- Building an inclusive Library is a long process but we have to start it using the available materials.
- Building network and Cooperation with other institutions
- Policy and Commitment to make the program sustainable
- Library's Creativity (Library do not have elevator for the students with wheelchairs but we have SOP to solve the problem. The students can access OPAC, chooses the books they want and the librarian will bring the books for them)

Conclusion

- As part of Inclusive campus, the library of UIN Sunan Kalijaga Library has commitment to support inclusive access, Reducing Prejudices and preserving knowledge through Living collection
- Academic Libraries in Indonesia already implemented SOME SDGs programs but some of them do not realize that the activities are part of SDGs. Building understanding about SDGs is a must
- SDGs is not only about activities. It is about Mindset. The first step to integrate SDGs into our library activities, we need to build awareness about how SDGs will give big impacts to our society
- Let's Start implementing SDGs into our Library Programs!

References

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